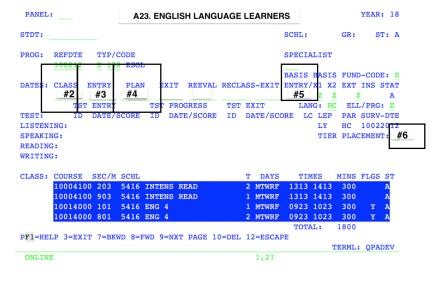Date submitted to IMT/IMS _____          Date entered on TERMS _____

| Student ID number | Student Name | #1 Lang. Class. | #2 CLASS Date (Date tested) | #3 ENTRY Date (First day in ESOL program) | #4 PLAN Date | #5 BASIS of ENTRY (A, R, L) "T" only for Pre-K | #6 TIER PLACEMENT (A, B, C, D, Z) Based on DEUSS Date or ACCESS Scores | #7 Date (same as Classification Date) | #8, & #9 Listening/ Speaking IPT test (Percentile Scores) | #10 Reading Kaufman Test (KEA) (if applicable only 3-12 grade) (Percentile Scores) | #11 Writing Kaufman Test (KEA) (if applicable only 3-12 grade) (Percentile Scores) |
|---|---|---|---|---|---|---|---|---|---|---|---|
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PANEL: ____   A03. DEMOGRAPHICS   YEAR: 19

STDT:        KEY:        TYPE:

LAST        APP FIRST   MIDDLE   AKA        AFFIRMED FIRST

RESNBR DR STREET        TYPE APT/BLDG   CITY        ST ZIP+4   RES CY
                                                    FL          06

GEN RACE: E W B A I P   DOB   BIRTH PLACE   VER A PHONE   FLEID
          N N N N N                         1   Y

ENT DATE SCHL GR AS-SCHL CL W/D DATE PR GC   SSN   EXTRNL NBR ALIAS NBR
                                             000000000

ELL LAN PAR MG CO LG SRVY   LC IN DT US SCHL EN:DS-SCHL PRIOR: DIST STATE CNTRY
 *  EN EN                    #1 N   00000000

C R MC MA EX MFS  BC STDT  TC AV PR DUE DATE DP   B   WR PUB:M P B E C  ORIG
Z 3   Z           Z   I                Z          Y Y N N N

PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12= ESCAPE
                                                TERML: QPADEV
ONLINE                                 1,2

ELL Status*
Must be changed from
ZZ to "LY"

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PANEL: ____   A23. ENGLISH LANGUAGE LEARNERS   YEAR: 18

STDT:                             SCHL:   GR:   ST: A

PROG:  REFDTE   TYP/CODE          SPECIALIST
       10021     E 170 ESOL

DATES: CLASS   ENTRY   PLAN   EXIT  REEVAL  RECLASS-EXIT   BASIS BASIS FUND-CODE: E
       #2      #3      #4                                  ENTRY/X1 X2 EXT INS STAT
       TST ENTRY    TST PROGRESS   TST EXIT   LANG: HC  #5   Z   Z   Z   A
TEST:    ID   DATE/SCORE  ID  DATE/SCORE  ID  DATE/SCORE  LC LEP PAR SURV-DTE
LISTENING:                                                LY  HC  10022012
SPEAKING:                                                 TIER PLACEMENT:  #6
READING:
WRITING:

CLASS: COURSE   SEC/M SCHL                T  DAYS   TIMES   MINS FLGS ST
       10004100 203   5416 INTENS READ    2 MTWRF  1313 1413  300       A
       10004100 903   5416 INTENS READ    1 MTWRF  1313 1413  300       A
       10014000 101   5416 ENG 4          1 MTWRF  0923 1023  300   Y   A
       10014000 801   5416 ENG 4          2 MTWRF  0923 1023  300   Y   A
                                                   TOTAL:   1800

PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                TERML: QPADEV
ONLINE                                 1,27

| Basis of Entry | TIER PLACEMENT (TERMS A23 PANEL) | 2017-18 ACCESS FOR ELLs 2.0 Overall Proficiency Scores | Date Entering U.S School (DEUSS) |
|---|---|---|---|
| A = Aural/Oral test | A | 1.0-2.0 | 07/01/2018 or after |
| R = KTEA test | B | 2.1-3.0 | Between 07/01/2016 and 06/30/18 |
| L = ELL Committee | C | 3.1-6.0 | Before 07/01/2016 |

Pre-K, Kinder and LF students TIER Placement = "Z"

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PANEL: ____   A21. TEST SCORES   YEAR: 18

STDT:                             SCHL:   GR:   ST: A

DATE: #7   TEST: IPT / KEA   IDEA / KAUFMAN   SCHL:   GR:   US: E
                                                            R: Z

           NATL   DES                        NATL   DES
SUBTEST    PCT    ID              SUBTEST     PCT    ID

LISTEN     #8                                          Field US = E (entry)

SPEAKING   #9

READING    #10

WRITING    #11

PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
                                                TERML: QPADEV
ONLINE                                 1,35